**Student Strengths & Key Evaluation Results Summary**

|  |
| --- |
| * **Educational STRENGTHS**   Focus on areas of ***strength*** within the classroom – academic update  *Areas of specific weakness are included in the current performance level*   * **Interest areas**   Ex: Outside activities Boyscouts/Girlscouts  Sports – organized & recreational  Clubs  Community Service  Pleasure reading   * **Personal attributes/accomplishments**   Ex: Hard worker  Conscientious  Consistent w/homework  Self-advocacy skills  Organized  Relates well to teachers & peers  Insightful/Self-aware (about areas of need)  Willing to accept help  Motivated  \*See Teacher Assessment Rubric |

|  |
| --- |
| **Evaluation Results**   * **Test Data (Dated-** If 3-yr. re-eval, remove previous test results**)**   Broad, overall scores & results  Highlight the disability  Statement “see test report for specifics”   * **Disability Category**   Communication (Speech related)  SLD – Written Language  SLD – Math Calculation  SLD – Math Problem Solving  SLD – Listening Comprehension  SLD – Reading Comprehension  SLD – Oral Expression  SLD – Basic Reading Skills  SLD – Reading Fluency Skills  Autism  Intellectual  \*Physical – Vision & Hearing  \*Medical (consider 504 i.e. ADD/ADHD)  Emotional   * **MCAS Results** (Previous/Current Math, LA & Science) |